

Interlake School Division: School Planning Report (2026/2027)

(Due to Superintendent's Department: September 28, 2026)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

School:	Hutterian Schools	Principal:	Helen Ladyka	Date (yyyy/mm/dd):	2026/09/08
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Planning Process:

Who was involved in the planning process?

- All staff
- Community members through liaison meetings
- Students, through feedback

How will progress be shared with Students/Staff/Families during the school year?

- Feedback at Open Houses
- Student/Parent/Teacher conferences
- Newsletters

Looking Ahead:

In the next three (3) school years, we want to become a school that:

Uses explicit, evidence-based instruction across all curricular areas.

Provides purposeful, hands-on learning opportunities for all students.

Promotes cross-curricular learning and collaboration among staff and students.

This year, learning opportunities will become more **ACCESSIBLE** (Every learner can and will learn, in their own ways, in their own time) by:

Creating inclusive learning experiences that accommodate a wide range of learning preferences, abilities, and needs.

This year, learning opportunities will become more **EQUITABLE** (Every learner is valued and authentically represented in their education) by:

Implementing purposeful, intentional lesson planning tailored to specific school environments.

This year, learning opportunities will become more **RESPONSIVE** (Every learner experiences relevant and responsive curriculum and programming) by:

Using prompt feedback, providing some academic content related to colony life, and effective classroom management.

SCHOOL GOAL #1

School Goal #1: To enhance student achievement in literacy and numeracy through consistent, evidence-based instructional practices that address diverse learning needs.

Alignment with ISD Priorities for High-Quality Learning (Check all that apply)

Accessibility



Equity



Responsiveness



Evidence used to determine School Goal #1: What evidence led you to select this goal?

Listening to community members, students and teachers

Need for consistent teaching in all levels of schooling

Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal?

- Initial/final assessments
- Community meetings
- Student participation
- Exit slips/rubrics

High Leverage Strategy 1.1: Enhance high school programming across the Hutterian group through consistent literacy and numeracy instruction supported by practical learning experiences.

Data Target for Strategy 1.1: Final assessments will demonstrate growth in Language Arts, Mathematics, Social Studies, and Science because of consistent, high-quality programming.

Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:

Who will do it:

When will this happen:

1.1.1: Four schools will participate in ITV courses that provide direct instruction in numeracy, literacy, Social Studies, and Science.

High School teachers

Daily

1.1.2: Implement Math Links/Math Works and Step Up for Writing consistently across all high school classes.

High School teachers

Daily

1.1.3: There will be opportunities for hands-on, practical learning in all high school classes.

Teachers /Learning support and Admin

Weekly

High Leverage Strategy 1.2: A common literacy framework and coordinated numeracy plan supported by regular assessment, differentiation, and targeted intervention.		
Data Target for Strategy 1.2: Final assessments will demonstrate growth in reading, spelling, and numeracy through consistent instructional practices and timely intervention.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:	Who will do it:	When will this happen:
1.2.1: All schools will use math workbooks and follow a prescribed scope and sequence	All math teachers	Daily
1.2.2: Teachers will differentiate instruction through flexible grouping and targeted supports based on student needs.	Teachers with the support of Learning support/Admin	Daily
1.2.3: Teachers will provide scaffolded supports, including hands-on materials and step-by-step models, to enhance students' understanding of math problems.	Teachers	Daily or weekly as needed
1.2.4: UFLI and REWARDS will be taught daily. Comprehension, Grammar, Punctuation and Spelling will be explicitly taught.	Teachers/Educational Assistants/ Learning support	Daily

SCHOOL GOAL #2			
School Goal #2: To improve student achievement and engagement in Science and Social Studies through inquiry-based, cross-curricular learning with authentic real-world connections.			
Alignment with ISD Priorities for High-Quality Learning (Check all that apply)	Accessibility ☒	Equity ☒	Responsiveness ☒
Evidence used to determine School Goal #2: What evidence led you to select this goal? Student, parent, and teacher feedback indicate that authentic, integrated learning experiences increase engagement and participation.			
Data source(s) for School Goal #2: Which source(s) of data will you use to measure progress toward this goal? Initial/Final assessments, exit slips, and community meetings.			
High Leverage Strategy 2.1: What is one strategy that will move you toward your goal? Strengthen teacher collaboration to develop and implement inquiry-based, cross-curricular learning experiences that promote critical thinking and real-world problem solving.			
Data Target for Strategy 2.1: Describe how your data will look if this strategy is successful. Collaborative planning, common expectations, and shared assessments will improve instructional consistency and increase student engagement across schools.			
Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:	Who will do it:	When will this happen:	
2.1.1: Establish regular collaborative planning sessions.	Small groups of teachers	One hour at PD meetings and two full days.	
2.1.2: Develop a shared bank of Big Idea and critical-thinking questions.	Groups of teachers/Admin	Regular meetings	
2.1.3: Share assessments, instructional resources, and intervention strategies through a common Teams platform.	All teachers SST will set up a shared resources website on Teams- all teachers will share resources or ideas.	Throughout the year	

High Leverage Strategy 2.2: What is one strategy that will move you toward your goal?

Provide students with opportunities to apply literacy, numeracy, research, and critical-thinking skills while deepening understanding of Science and Social Studies outcomes.

Data Target for Strategy 2.2: Describe how your data will look if this strategy is successful.

Students will demonstrate increased engagement, participation, and discussion while applying their learning through meaningful, authentic tasks.

Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:	Who will do it:	When will this happen:
2.2.1: Strengthen literacy through reading, research, discussion, and writing activities connected to inquiry learning.	Teachers/SST	Weekly
2.2.2: Develop numeracy skills through hands-on data collection, measurement, graphing, and analysis.	Teachers/SST/ Admin	Weekly
2.2.3: Provide opportunities for students to present findings to authentic audiences.	Teachers will give opportunities; SST, parents and Admin will be present for presentations.	Monthly

APPENDIX 'A': School Planning Progress Report Template

Note: This document is for internal use only

School Name:	Progress Report Date:	Progress Report					
		Rarely	Sometimes	Usually	Consistently	N/A	
School Goal #1							
1.1.1: Four schools will participate in ITV courses that provide direct instruction in numeracy, literacy, Social Studies, and Science.							
1.1.2: Implement Math Links /Math Works and Step Up for Writing consistently across all High School classes.							
1.1.3: There will be opportunities for hands-on, practical learning in all High School classes.							
1.2.1: All schools will use math workbooks and follow a prescribed scope and sequence							
1.2.2: Teachers will differentiate instruction through flexible grouping and targeted supports based on student needs.							
1.2.3: Teachers will provide scaffolded supports, including hands-on materials and step-by-step models, to enhance students' understanding of math problems.							
1.2.4: UFLI and REWARDS will be taught daily. Comprehension, Grammar, Punctuation and Spelling will be explicitly taught.							
School Goal #2							
2.1.1: Establish regular collaborative planning sessions.							
2.1.2: Develop a shared bank of Big Idea and critical-thinking questions.							
2.1.3: Share assessments, instructional resources, and intervention strategies through a common Teams platform.							
2.2.1: Strengthen literacy through reading, research, discussion, and writing activities connected to inquiry learning.							
2.2.2: Develop numeracy skills through hands-on data collection, measurement, graphing, and analysis.							
2.2.3: Provide opportunities for students to present findings to authentic audiences.							

APPENDIX 'B': School-Based Inservice Planning Template

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School-Based Inservice Planning (2026-2027)			
When	What (Planning or Professional Learning)	Where	Summary of Planned Activity
Sept 8, 2026	Full-day planning	In own school	Staff meeting, preparing for the first day, establishing professional commitments, reviewing communication expectations, and aligning classroom plans with school goals.
Sept 9, 2026	AM-Professional Learning PM- Planning	PM- HAC	Learning Network - Numeracy/Literacy Whole staff meeting focused on school priorities, student success, professional and respectful communication, collaboration time in groups, and shared next steps.
Oct 23, 2026	Professional Learning	Various locations	Own choice
Nov 20, 2026	AM- Professional Learning PM- Planning		Learning Network - Numeracy/Literacy Analyze assessment data, monitor progress toward goals, and collaborate on differentiation and interventions.
Jan 6, 2026	Full day planning	Own school	School meeting Review term one report card results, celebrate growth, identify supports, and adjust plans collaboratively.
Feb 8, 2027	AM- Professional Learning PM- Planning	TBD	Learning network - Numeracy/Literacy Whole staff meeting, collaboration time in groups, resource sharing through Teams, and continued alignment with school priorities.
March 5, 2027	AM- Professional Learning PM- Planning	TBD	Learning network - Numeracy/Literacy Whole staff meeting, collaboration time in groups, resource sharing through Teams, and continued alignment with school priorities.
May 6, 2027	Indigenous Professional Learning Day	TBD	Kathy Simcoe is organising the day
May 17, 2027	School planning day	TBD	Analyze results so far and report card data. Focus on improvements, evidence of student growth, and one hour of purposeful collaboration to plan next steps.
May 18	Full day planning	Own school	School meeting

