

INTERLAKE SCHOOL DIVISION
Preparing Today's Learner for Tomorrow
HUTTERIAN SCHOOLS

Preparing Today's Learner for Tomorrow:

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

ISD Hutterian Schools Community Report 2025-26

Our Schools

		# of students	# of graduates
Kelsey School	Sturgeon Creek Colony	33	0
Lightly School	Clearwater Colony	15	0
Mallard School	Keystone Colony	14	2
Meadow Lane School	Meadow Lane Colony	26	0
New Haven School	New Haven Colony	30	5
Omega School	Interlake Colony	26	0
Prairie Blossom School	Prairie Blossom Colony	28	1
Rock Lake School	Rock Lake Colony	46	3

School Goals

Primary Goal #1	High Leverage Strategies
<p>Learning opportunities will become more ACCESSIBLE, EQUITABLE and RESPONSIVE by:</p> <ul style="list-style-type: none"> Developing inclusive learning experiences that meet the needs of diverse learners. 	<p>1: Explicit Teaching following a progressive scope and sequence</p> <p>2: Explicit teaching of core numeracy skills in response to student data and progress following the Numeracy Achievement Program.</p>
Expectations and progress	
<p>Systematic small-group Structured Literacy instruction in all K-8 classrooms</p> <p>Choose specific content and utilize questioning to enhance reading comprehension and writing proficiency.</p> <p>Guided math rotations in response to student progress</p> <p>Providing scaffolded supports, including hands-on materials and step-by-step models.</p>	<p>All K-8 classes are participating in small-group instruction. Teachers are finding high-quality resources to enhance student engagement in reading and writing. Lessons are differentiated to meet the needs of all students, and graphic organizers are used in many classrooms to assist with writing organization.</p> <p>Some subjects are taught to multi-grade learners using a Big Idea approach, which allows for differentiation through questioning</p> <p>Most classes utilize guided math rotations, while whole-class teaching and individual tutoring are combined to improve fundamental math skills.</p> <p>Hands-on materials are used in younger students' classrooms and to demonstrate mathematical concepts in middle-years/senior-years classrooms. Step-by-step models are used when introducing a new concept and remain in use until students grasp the idea.</p>

Primary Goal #2	High Leverage Strategies
<p>Learning opportunities will become more ACCESSIBLE, EQUITABLE and RESPONSIVE by:</p> <ul style="list-style-type: none"> incorporating our students' culture into classroom resources and learning experiences. This enhances engagement, leading to increased participation. 	<p>1: Activate prior knowledge and consistently incorporate it into the classroom to make learning more contextual.</p> <p>2: Incorporating Teacher Clarity and Success Criteria into all subject areas.</p> <p>3: Teach social skills and empathy to foster a respectful environment. Positive reinforcement helps students effectively handle social challenges.</p>
Expectations and progress	
<p>Integrating literacy, science, and social studies lessons with colony life, emphasizing geography, creative arts, and current affairs.</p> <p>Connecting numeracy lessons to colony businesses—with an emphasis on money, time, measurement, and fractions.</p> <p>Learning Intentions will be communicated to students. High and consistent teacher expectations of behaviour, attendance and work.</p> <p>Success Criteria will be shared with students before the lessons. Rubrics and assessment criteria will be used to provide prompt and constructive feedback.</p> <p>Examine real-world issues from various perspectives.</p> <p>Participate in a social justice project that encourages involvement in helping others.</p>	<p>Teachers must provide lessons that match students' abilities and connect to colony life. They need to clearly explain the reasoning behind their instruction and its relevance to students' lives. There should be a strong emphasis on linking Hutterian culture to academic outcomes.</p> <p>In most locations, students know what they are learning and why it is important in their lives. Teachers have expectations for behaviour and engagement, and work hard to ensure that work is of a high standard. Students utilize rubrics and other resources to understand the quality of their work, identify areas for improvement, and assess their progress.</p> <p>Students have been involved with social justice projects, raising money for local charities, and helping with sewing projects. They have been planting trees to improve the local environment.</p>
Expectations and progress	
<p>Consistent teacher expectations of behaviour, attendance and work</p> <p>Consistent organisational routines that allow for differentiation</p> <p>Connecting classroom instruction with culturally appropriate lessons</p> <p>Using rubrics, anchor charts and assessment guidelines to allow for prompt feedback</p>	<p>Teachers create fun celebrations and activities for their schools and make sure to listen to students' ideas and feedback. This helps build a respectful environment among teachers, students, and families. While there are positive efforts in place, there are still challenges with student behaviour and overall engagement in certain schools.</p> <p>Many students have trouble with attendance, which can impact their grades. To tackle this issue, teachers are changing how they teach and involving parents and the community to create a supportive learning atmosphere.</p> <p>Working together is essential for finding solutions. This means making lessons interesting and relatable for students while also expecting good behaviour and strong academic results. Students do best when they get quick feedback and advice on how to improve. If we all join forces, we can really make a positive difference!</p>

Next Steps

We are dedicated to offering valuable learning experiences that are open to everyone and meet the diverse needs of all students. Our teaching focuses on helping students develop strong reading and math skills. In particular, we will emphasize how math is used in real-life situations, especially for high school students, while following educational guidelines. In some schools, subjects such as high school math and language arts will be taught using a method called ITV, which allows for more direct instruction.

We will continue to help students improve their reading, speaking and comprehension abilities. We will plan more cross-curricular activities to make learning more engaging and include fun, interactive activities in subjects such as social studies and science.

Our aim is to help students appreciate the benefits of growing up in supportive communities where they have access to healthy food, clothing, and a caring environment. It's important to teach them to be responsible and compassionate towards those who may have less than they do. We will also keep promoting efforts focused on social justice, encouraging our students to develop empathy for others through various school projects.

Highlights

Visits by Murray Gillespie to all schools - Hands-on learning about animals and plants from the Boreal Forest

Swimming lessons for some schools

School trips to various camps and places of interest:



