

Newsletter

May 2026

As part of our recent zine unit in ELA, high school students explored the intricate world of mandala art, blending visual creativity with personal expression. Drawing on principles of radial symmetry and symbolic design, each student created a unique mandala that reflected their theme of personality—ranging from identity and resilience to likes and dislikes. This cross-curricular project encouraged students to think critically about how images can complement and deepen storytelling, while also giving them the freedom to experiment with color, pattern, and identity symbolism. The resulting pages were not only visually striking but also rich in meaning, making the zines a vibrant showcase of both artistic skill and literary voice.



In their Social Studies class, middle year school students have worked on Ancient Greece, preparing a bulletin board that highlights various concepts from this ancient civilization. The bulletin board includes: The Iliad: An excerpt from Book 22 of the epic poem, providing a primary source enrichment activity for students to engage with the text, Ancient Greek Vocabulary: A word wall with 26 Ancient Greece vocabulary words,



including images to aid visual learners, Greek Philosophy: An interactive notebook mapping activity that explores the contributions of Greek philosophers like Socrates, Plato, and Aristotle. This bulletin board not only showcases the students' research and understanding of Ancient Greece but also serves as a valuable resource for future studies in history and social studies. It encourages students to explore the rich history and culture of Ancient Greece, which continues to influence modern society.

The Early Years class has been exploring the six simple machines in science. Throughout the unit, students learned how each machine works and how they are used in everyday life. Before long, simple machines were being spotted everywhere, helping us appreciate just how useful they are! To wrap up the unit, each student designed and built their own project using at least two simple machines. Their goal was to create something that solved a real problem, worked smoothly and was well constructed. The results were both creative and functional! While students sometimes faced challenges when things didn't work on the first try, they showed great perseverance. In the end, everyone completed a project they could feel proud of.



On Earth Day, our students demonstrated their commitment to environmental stewardship by organizing a thorough cleanup of the school premises. With bags in hand, they collected litter, and ensured that the grounds were left spotless. The activity not only beautified our school environment but also instilled a sense of responsibility and teamwork among students. Teachers praised their efforts, highlighting the importance of taking small, consistent actions to protect our planet. This hands-on experience provided a meaningful way for students to celebrate Earth Day while making a tangible difference in their own community.



Important Dates:

May 11th – Mothers Day Tea

May 14th – No School

May 18th – Victoria Day – No School

May 25th & 26th – No School

May 26th – May 29th – Grade 12 Provincial ELA Exam

June 16th – Field Trip

June 24th – Grad

June 25th – Picnic

June 30th – Last Day of School

