

Newsletter April '26



Winners of 'I Love to Read' Month

Students wrapped up our "I Love to Read Month" with a Winter Olympics-inspired challenge, and every participant earned a medal for their dedication. Among middle and high schoolers, Valerie clinched the Gold Medal for time spent reading, while Liam earned the Silver and Marcus took Bronze. In the Early Years division, Alana triumphed with Gold, followed by Kara with Silver and Alex with Bronze. All students demonstrated amazing commitment to reading, teamwork, and icy-cool focus. The Gold, Silver, and Bronze medals celebrate not just speed, but consistency, imagination, and a love of books. A huge congratulations to Valerie, Liam, Marcus, Alana, Kara, and Alex for their outstanding achievements. Thank you to all families and teachers who supported the participants throughout the month - your encouragement made this celebration possible.

Comic Strip Writing

The high school students created a comic strip showcasing a variety of topics in their English Language Arts (ELA) class. Each panel of the comic displayed a unique theme, including elements of literature, grammar, and creative writing. The characters in the comic brought the lessons to life, using humor and relatable scenarios to engage the reader. Students incorporated dialogue that highlighted proper punctuation, sentence structure, and vocabulary skills. Some frames explored literary techniques such as metaphor, foreshadowing, and character development. The comic also included clever illustrations that matched the tone and message of each scene. Overall, the project drove collaboration among students, allowing them to combine artistic talent with ELA knowledge. It effectively blended learning with creativity, making the concepts memorable and entertaining for both creators and readers.



ELA Students Bring Words and Art to Life

In March, our middle years and high school students immersed themselves in a creative descriptive writing activity that blended vivid language with visual expression. They explored evocative themes such as 'An old photograph that tells a story', 'The first time you tried something completely new', 'A sports match that had everyone on edge', 'The sound of rain on a tin roof', 'A summer evening filled fireflies' with crafting poems, short stories, and narratives that captured mood and detail beautifully. Each piece of writing was paired with an original drawing, bringing their imagined scenes to life on paper. From the soft hush of snow-covered streets to the rhythmic patter of rain, their work transported readers into rich sensory worlds. The drawings reflected the same depth—faded sepia tones for nostalgic memories, icy blues for winter's chill, and shimmering silver strokes for rain-soaked rooftops. Students demonstrated not only strong descriptive skills but also a keen eye for atmosphere and emotion. This project was a celebration of creativity, where words and images worked hand in hand to tell unforgettable stories.

Swimming Lessons will be starting up for students in Kindergarten to Grade 10 on Wednesday, April 29th. Students will need to wear swimming clothes; trunks, swimming pants, and swimming shirts are allowed. No t-shirts are allowed in the pool! Please make sure that your child has the proper clothing ready for April 29th. Lessons will go from April 29th to June 17th. The lessons include 30 minutes in the pool and a 30-minute First Aid Heroes course.

** As the weather is still cold, it is important that all students come to school dressed for the weather every day, especially on Phys. Ed. days (Tuesday and Thursday). Students will be going outside for recess 1-2 times a day. Dress for the weather!! As spring is here, it is a good idea to have rubber boots ready.*