

Interlake School Division: School Planning Report (2025/2026)

(Due to Superintendent's Department: September 22, 2025)

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are <i>accessible, equitable, and responsive</i>.					
School:	Hutterian Schools	Principal:	Helen Ladyka	Date (yyyy/mm/dd):	2025/09/15

Planning Process:
Who was involved in the planning process? <ul style="list-style-type: none"> • All staff • Community members through liaison meetings • Students, through feedback
When will the plan be reviewed during the school year? <ul style="list-style-type: none"> • Staff meetings • Principal meetings • Admin visits
How will progress be shared with Students/Staff/Families during the school year? <ul style="list-style-type: none"> • Feedback at Open Houses • Student/Parent/Teacher conferences • Newsletters

Looking Ahead:
In the next three (3) school years, we want to become a school that: <ul style="list-style-type: none"> • Incorporates differentiated instruction in all areas of the curriculum • Uses explicit literacy instruction for all grades • Recognises differing cultures and helps those in need
This year, learning opportunities will become more ACCESSIBLE (<i>Every learner can and will learn, in their own ways, in their own time</i>) by: <ul style="list-style-type: none"> • Creating inclusive learning experiences that accommodate a wide range of learning preferences, abilities, and needs.
This year, learning opportunities will become more EQUITABLE (<i>Every learner is valued and authentically represented in their education</i>) by: <ul style="list-style-type: none"> • Implementing purposeful, intentional lesson planning tailored to specific school environments.
This year, learning opportunities will become more RESPONSIVE (<i>Every learner experiences relevant and responsive curriculum and programming</i>) by: <ul style="list-style-type: none"> • Using prompt feedback, providing some academics related to colony life, and effective classroom management

SCHOOL GOAL #1

School Goal #1:

To develop inclusive learning experiences that meet the needs of diverse learners.

Alignment with ISD Priorities for High-Quality Learning
(Check all that apply)

Accessibility

Equity

Responsiveness

Evidence used to determine School Goal #1: What evidence led you to select this goal?

Structured literacy lessons have led to improved results in Really Great Reading and Cold Write assessments. Direct small group instruction engages students at their level of development and ability in both Literacy and Numeracy.

Data source(s) for School Goal #1: Which source(s) of data will you use to measure progress toward this goal?

Really Great Reading Matrix
Words Their Way Assessment
Numeracy Achievement Program results

High Leverage Strategy 1.1

Explicit Teaching following a specific scope and sequence in ELA.

Data Target for Strategy 1.1:

There is an increase in results across all grade levels. Monthly assessments will show growth.

Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.1:

Who will do it:

When will this happen:

1.1.1. Systematic small group Structured Literacy instruction in all K- 8 classrooms.

Teachers/SST/Literacy teacher

Daily

1.1.2. Choose content and utilize questioning to enhance reading comprehension and writing proficiency.

Teachers

Daily

1.2. High Leverage Strategy 1.2:

Explicit teaching following the Numeracy Achievement Program (NAP) scope and sequence.

Data Target for Strategy 1.2:

Improvement in numeracy achievement grades, increased student participation in mathematical discussions, and enhanced problem-solving abilities.

Specific Actions we will take THIS YEAR to support High Leverage Strategy 1.2:

Who will do it:

When will this happen:

1.2.1: Guided math rotations in response to student progress.

Teachers

Daily

1.2.2 Provide scaffolded supports, including hands-on materials and step-by-step models, to enhance students' understanding of math problems.

Teachers/SST

Daily

SCHOOL GOAL #2

School Goal #2:

To incorporate our students' culture into classroom resources and learning experiences. This enhances engagement, leading to increased participation.

Alignment with ISD Priorities for High-Quality Learning
(Check all that apply)

Accessibility

Equity

Responsiveness

Evidence used to determine School Goal #2: Gathering student questionnaires, parent feedback and teacher input.

Data source(s) for School Goal #2:

Initial/Final assessments, exit slips, and community meetings.

High Leverage Strategy 2.1:

Activate prior knowledge and consistently incorporate it into the classroom to make learning more contextual.

Data Target for Strategy 2.1: Final assessments will reflect growth in spelling, reading and numeracy due to increased engagement in schoolwork.

Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.1:

Who will do it:

When will this happen:

2.1.1: Integrate literacy, science, and social studies lessons with colony life, emphasizing geography, creative arts, and current affairs.

Teachers/Admin

Weekly
Colony Art Show in Spring

2.1.2: Connect numeracy lessons to colony businesses—emphasis on money, time, measurement and fractions.

Teachers/Admin

Monthly

High Leverage Strategy 2.2:

Teacher Clarity and Success Criteria are utilized in the classroom. Students understand why they need to learn something and the benefits that come with it.

Data Target for Strategy 2.2:

Students will be able to articulate what they are learning and explain why it is necessary.

Specific Actions we will take THIS YEAR to support High Leverage Strategy 2.2:

Who will do it:

When will this happen:

2.2.1: Learning Intentions will be communicated to students. High and consistent teacher expectations of behaviour, attendance and work.

Teachers

Daily/PD

2.2.2: Success Criteria will be shared with students before the lessons. Rubrics and assessment criteria will be used to provide prompt and constructive feedback.

Teachers

Weekly

High Leverage Strategy 2.3:		
Teach social skills and empathy to foster a respectful environment. Positive reinforcement helps students effectively handle social challenges.		
Data Target for Strategy 2.3:		
Greater empathy for diverse cultures encourages respectful dialogue and meaningful discussions, enhancing engagement among students and teachers.		
Specific Actions we will take THIS YEAR to support High Leverage Strategy 3.1:	Who will do it:	When will this happen:
2.3.1: Examine real-world issues from various perspectives.	Admin/teachers/SST	Throughout the year
2.3.2: Participate in a social justice project that encourages involvement in helping others.	Admin/Teachers/SST	Yearly