



INTERLAKE SCHOOL DIVISION HUTTERIAN SCHOOLS



Preparing Today's Learner for Tomorrow:

The Interlake School Division is committed to supporting students in realizing their full potential as contributing and responsible members of society. Every student will participate in high-quality learning opportunities which are *accessible, equitable, and responsive*.

ISD Hutterian Schools Community Report 2024-25

Every year, the ISD Hutterian Schools create a School Improvement Plan to help staff focus on specific ways to improve student achievement. Our plans focus on areas that match the ISD Divisional Strategic Plan goals. The following summaries highlight what we have accomplished and what needs to be continued next year.

School Goals

Primary Goal- Accessible	High Leverage Strategies
<p>Learning opportunities will become more ACCESSIBLE by:</p> <ul style="list-style-type: none"> Creating inclusive learning experiences that accommodate a wide range of learning preferences, abilities, and needs. 	<p>1: Explicit Teaching following a progressive scope and sequence 2: Direct teaching of core numeracy skills in response to student data and progress</p>
Expectations and progress	
<p>Systematic small-group Structured Literacy instruction in all K-6 classrooms</p> <p>Craft, choose, and adjust content to enhance reading comprehension and writing proficiency.</p> <p>Guided math rotations in response to student progress</p> <p>Using hands-on materials and step-by-step models is crucial for enhancing students' understanding of math problems.</p>	<p>All K-6 classes are participating in small-group instruction. Some classes utilize guided math rotations, while whole-class teaching and individual tutoring are combined to improve fundamental math skills.</p> <p>Teachers are finding high-quality resources to enhance student engagement in reading and writing. Lessons are differentiated to meet the needs of all students, and graphic organizers are used in many classrooms to assist with writing organization.</p> <p>Hands-on materials are used in the younger students' classrooms, but they must be used more frequently to demonstrate mathematical concepts in middle and senior years classrooms. Step-by-step models are used when introducing new concepts in all grades and will be used until students grasp the idea.</p>
	

Primary Goal - Equitable	High Leverage Strategies
<p>Learning opportunities will become more EQUITABLE by:</p> <ul style="list-style-type: none"> Implementing purposeful, intentional lesson planning tailored to specific school environments. 	<p>1: Incorporating Teacher Clarity and Success Criteria into all subject areas</p> <p>2: Infusing our students' distinctive culture into classroom environments, resources, and learning experiences</p>
Expectations and progress	
<p>Learning intentions clearly outline the specific knowledge and skills students are expected to acquire during the learning process.</p> <p>Students will utilize specific success criteria to evaluate their own work and progress.</p> <p>Teach relevant vocabulary for each subject area.</p> <p>Incorporate the mRLC Numeracy Pacing Guide into Grades 4-9, ensuring all schools are on track.</p>	<p>Teachers design specific lessons tailored to the abilities of their students. Most students grasp the purpose of the learning objectives, but teachers still need to improve their explanations of the reasoning behind the instruction and how it connects to the students' lives. More effort is required to link Hutterian culture to academic outcomes.</p> <p>Students utilize rubrics and other resources to understand the quality of their work, identify areas for improvement, and assess their progress.</p> <p>Second language learners need vocabulary explained across all subject areas, as this enhances their vocabulary for both fiction and non-fiction writing. Specific vocabulary lessons are being taught in most schools.</p> <p>To meet essential numeracy goals, we have implemented a Pacing Guide. This guide ensures all students acquire the necessary skills for their respective grade levels. Achieving this has been challenging due to observed learning gaps across the schools. However, our teachers have persevered, resulting in reduced gaps, and we are making progress in the right direction.</p>
Primary Goal- Responsive	High Leverage Strategies
<p>Learning opportunities will become more RESPONSIVE by:</p> <ul style="list-style-type: none"> Using prompt feedback, engaging academics, and effective classroom management 	<p>1: Building relationships and clear expectations of classroom behaviour</p> <p>2: Delivering concepts in an engaging manner that directly integrates students' current abilities with their future skill requirements while providing prompt feedback</p>
Expectations and progress	
<p>Consistent teacher expectations of behaviour, attendance and work</p> <p>Consistent organisational routines that allow for differentiation</p> <p>Connecting classroom instruction with culturally appropriate lessons</p> <p>Using rubrics, anchor charts and assessment guidelines to allow for prompt feedback</p>	<p>Teachers plan celebrations and engaging activities for their schools, gathering input from students by listening to their ideas and suggestions. There is a mutual respect among staff, students, and families.</p> <p>Student attendance varies significantly with some schools having nearly perfect attendance while others experience more than 30% absences. Encouraging high school students to arrive at school on time can be particularly challenging. These inconsistencies in attendance are reflected in students' grades. Teachers are working hard to enhance their teaching methods to motivate all students to attend school daily, while also encouraging parents and communities to support both the schools and the teachers.</p> <p>Collaboration is key to finding solutions. This includes making lessons relevant to our students and maintaining high expectations for behaviour and academic performance. Students progress best when they receive prompt feedback along with information on how to improve.</p>

Next Steps

We are committed to providing high-quality learning opportunities that are accessible, equitable, and responsive to the needs of all students. Our curriculum incorporates structured literacy and guided math, and moving forward, will place a specific emphasis on the practical applications of mathematics for high school students, aligning with educational standards.

To enhance comprehension and fluency skills, we will integrate more engaging activities through social studies and science. Our goal is to help students recognize the advantages of growing up in supportive communities, where they have access to adequate food, clothing, and nurturing environments. It is crucial to instill in them a sense of responsibility and compassion towards those who are less fortunate.

Furthermore, we will actively promote social justice initiatives to cultivate community engagement and empathy among our students, striving to achieve this through school projects.

Highlights

Activities and Programs

- Visits by Murray Gillespie: Engaging, hands-on learning experiences about animals and plants from the Boreal Forest.
- Swimming Lessons: Offered for select schools.
- Bookmobile: Bringing books to students.
- Portfolio Days: Opportunities for students to showcase their work.
- I Love to Read Month: Celebrating reading through various activities.
- Concerts and Teas: Community events that offer a chance to enjoy music, poems and plays.
- Community Presentations: Informative sessions for school and community engagement.

School Trips to Notable Locations

Students participated in trips to various camps and places of interest, including:

- Lower Fort Garry
- Mennonite Village
- The Rock Show
- Camp Manitou
- Camp Arnes
- Farm Safety Day
- The Legislative Building
- The Forks
- Manitoba Museum

