



Hurray! We made it to Spring Break! February and March have been full of assessments; the report cards that came home this week tell you how those assessments went. If you have any questions, make sure to talk to Ms. Benson or Mr. Sobie when we are back in April. We spend a LOT of time preparing the marks and comments, so we want to make sure that they give you a clear picture of your children's progress this term.

When we return after the break, we will be on the homestretch to the end of the year! We still have a lot to accomplish to ensure everyone is ready for the next grade, so you may see a bit of homework if someone is falling behind.



The school was a very busy place in March! As in years past, students engineered leprechaun traps and set them up around the school. The leprechauns were too sneaky for us, leaving glitter and big messes each day the week before St. Patrick's Day. Thankfully, the little tricksters have moved on for another year and students are now the only ones making a mess...

Now that we are into spring weather, it is especially important that all students have separate indoor shoes to wear in the building. When some choose not to change their shoes, we end up with very dirty floors that not only look terrible, but can become quite slippery where dust and dirt clumps build up. We need to practice good habits so that when we have a beautiful new school, we will be able to keep it looking great.



The Middle Years class completed an interesting Science experiment to test if the radiation and UV rays in space affect how seeds germinate. We had two sets of tomato seeds – one that had spent two months on the International Space Station, and one 'regular' packet. We didn't find out which were the space tomatoes until we sent our results in to the Tomatosphere website. Twenty-four of each packet were planted; sixteen of the X seeds germinated, as did twenty of the Y seeds. Most of the students correctly guessed that the Y seeds had been to the ISS!

