

October

It has been a lovely start to 2024-2025 school year. As we are entering October, I am pleased to see that all the students are doing well and feel comfortable following classroom routines.

In Math, early years students are reviewing place value and learning to solve word problems. The class has been working on a Restaurant project in which they practiced to calculate the total of the bill, check if they have enough money to buy food, and estimate how much change they will receive.

In English, students continue to develop decoding skills and reading fluency. However, this year they will also focus on the comprehension skills and analysis of what they are reading.

In Science, we have started a unit that will teach how to maintain a healthy body.

In Social Studies, we continue to explore the history of Canadian colonization and study the reasons for rivalry between the French and British. As part of our social studies class, we discussed the meaning of the word "reconciliation" and tried to understand the significance of the Orange Shirt Day.

Inspired by an incredible example of Terry Fox's perseverance, our students pushed themselves to the limit and ran the Marathon of Hope in an attempt to test their stamina and determination. Even though all students did their best, Shiloh and Thaddeus were leading the way and did 10!!! laps. Way to go!

- Mrs. Farnworth



My name is Paula Kler and I'm very excited to be teaching at Prairie Blossom this year.

I have taught in Manitoba for 12 years, with nine of those years on Hutterite Colonies. Prior to this, I taught in England and Japan. I enjoy travelling, and do it as often as I can. I did a lot of travelling this summer, with my mom. As soon as the school year ended, we went on a cruise from Vancouver to Alaska, stopping in Juneau, Skagway, and Ketchikan. When we returned to Vancouver, we drove the West Coast Mountains, and through the Okanogan in British Columbia, then through the Rocky Mountains and home to Winnipeg. I ended the summer with a trip to Toronto to visit my brother's family.

It's good to see so many of the high school students in school. Depending on the grade and/or student, they are taking math, ELA, Social Studies and Science in school. Much of this is independent self-study, however I meet with them each day to help as needed, and ensure they are staying on track to complete their work on time.

The middle years students got right back into school with a series of assessments in math and ELA. These assessments help teachers plan for the upcoming months, based on the student's strengths and needs.

Our math class is divided into two segments. In the first segment, students work at centres on different skills and learning new concepts. The second segment is project based or hands-on math. Students recently completed a Zoo project in which they calculated zoo expenses and income, as well as date related information. They are currently working on a project to build a city. Some of the students their knowledge of area and perimeter, as well as shape and space by building a plant stand for the school.

In Science, students are studying Interactions within Ecosystems, and have been reviewing and learning mapping skills and world geography in Social Studies.

- Ms. Kler

