



# INTERLAKE SCHOOL DIVISION HUTTERIAN SCHOOLS

## Hutterian Schools Mission Statement:

To provide a safe and caring learning environment which enables each student to achieve their potential as a responsible citizen and contributing member of the community

## ISD Hutterian Schools Community Report 2023-24

Every year, the ISD Hutterian Schools create a School Improvement Plan to help staff focus on specific ways to improve student achievement. Our plans focus on areas that match the ISD Divisional Strategic Plan goals. The following summaries highlight what we have accomplished and what needs to be continued next year.

### School Goals

Primary Goals	Growth Summary
Teachers will: Explain the Learning Intentions of lessons Use appropriate learning strategies Encourage students to self-assess using Success Criteria	Teachers displayed the Learning Intention and Success Criteria in their classrooms. Planning for science and social studies was easier while organizing for numeracy and literacy was more challenging. Nevertheless, teachers consistently communicated the purpose of their lessons. Several schools utilized Success Criteria charts, which allowed students to assess their confidence in specific subjects. Students expressed that they appreciated receiving timely feedback on their work.

### Literacy

Primary Goals	Growth Summary
To use direct instruction of UFLI in the early years  To teach UFLI components in upper grades as required  To teach specific vocabulary/spelling relevant to current topics and practice handwriting connected to spelling  To build background knowledge in students  To give opportunities to speak to an audience	All schools used UFLI to teach phonics and spelling in the early years and most middle school classrooms. Grades increased significantly over the year in schools where it was taught consistently. There has been a slow but steady improvement throughout the year. REWARDS and Words Their Way were also used to improve instruction.  Students were introduced to new words and taught spelling rules throughout the year. This was often done using integrated lessons with science and social studies.  Handwriting was identified as a major impediment to writing. Working on spelling rules connected to handwriting helped students retain spelling facts.  Building background knowledge through read-aloud, current events, and classroom discussions allowed students to write more complex short stories and understand detailed writing.  Students presented TUSC (Totally Unbelievable Speakers Club) projects to their peers, read to their class, and presented science and social studies PowerPoint presentations.  Many grade 3-6 teachers were involved in Structured Literacy Professional Development.

### Next Steps-

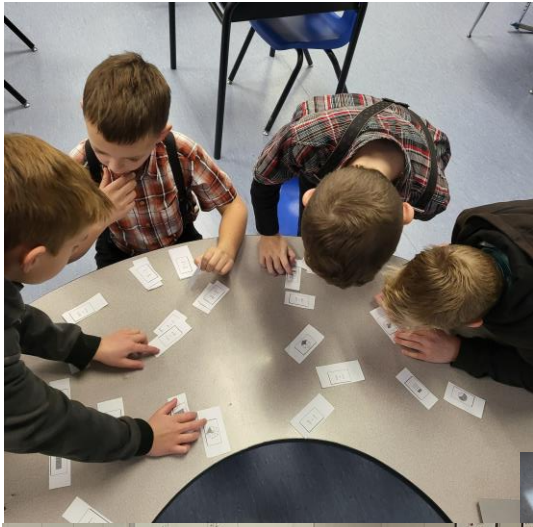
- Every school teaching UFLI daily
- Teach specific vocabulary/ build background knowledge
- More opportunities for public speaking and presentations

## Numeracy

Primary Goals	Growth Summary
<p>To build fact fluency daily and teach relevant vocabulary</p> <p>To continue Guided math lessons in Early/Middle years</p> <p>To include High School students in guided math rotations</p> <p>To use the mRLC pacing guide to ensure staying on track (Gr 4- 9)</p> <p>To connect practical math to school work, including problem-solving activities</p>	<p>All schools have implemented daily math routines to encourage fact fluency development. They also focus on teaching relevant mathematical vocabulary, as students must understand facts and vocabulary to solve problems successfully. However, much work remains to ensure that students retain information.</p> <p>Students were taught in small groups to enhance their subject knowledge at their level. Time was spent on practical work using hands-on manipulatives and games related to the taught objective, and teacher time was dedicated to introducing new concepts or reinforcing previously taught ones. The use of vertical boards has increased student engagement throughout the schools.</p> <p>Grades 4-9 teachers followed a Numeracy Achievement Pacing (NAP) guide. Despite the challenges of organizing in a multi-grade classroom, the teachers persevered, and most students completed the required work. However, some students were frequently absent and will need more time to complete the required curriculum. As a result, an increase in numeracy time will need to be included in some timetables for next year.</p> <p>Students remember practical work and enjoy problem-solving activities, especially when they can relate them to their lives.</p> <p>Grade 4-9 mathematics teachers were involved in NAP Professional Development.</p>
<b>Next Steps-</b>	
<ul style="list-style-type: none"> <li>• Continue with Guided Math teaching while other students work independently</li> <li>• Build students' stamina and positivity in Math activities</li> <li>• Pace math lessons to complete the yearly curriculum</li> <li>• Plan engaging, practical, relevant lessons</li> </ul>	

## Well- Being

Primary Goals	Growth Summary
<p>To build self-confidence, stamina, independence and honesty in all subject areas</p> <p>To be clear about classroom expectations and attendance</p> <p>To connect the seven teachings to their wellness</p> <p>To continue lessons on Personal Safety, specifically Social Media</p>	<p>Students received guidance lessons on self-regulation and Social-Emotional learning as part of their monthly curriculum. During these sessions, students engaged in practical activities with varying levels of enthusiasm.</p> <p>Communities and schools were informed of the importance of senior-year students attending school daily. Some schools have 100% High School attendance, while others have less than 70%.</p> <p>The colonies responded positively to a High School/ community presentation about the effects of Social Media. There was a good turnout at 80% of the schools.</p> <p>Many Grades 4- 8 students participated in a safety course. They learned to keep themselves and those around them safe from various hazards.</p>
<b>Next Steps-</b>	
<ul style="list-style-type: none"> <li>• Continuing to develop respectful communication between teachers and communities</li> <li>• Encourage daily attendance in High School students</li> <li>• Continued focus on Social Emotional Learning and mental well-being, equipping students with strategies to deal with life's challenges, better self-regulate, and build resilience</li> </ul>	

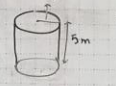


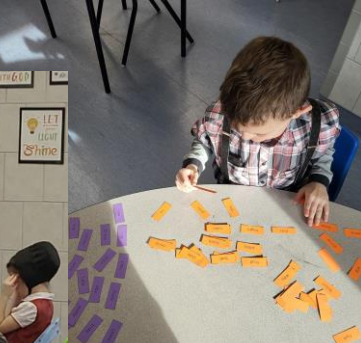
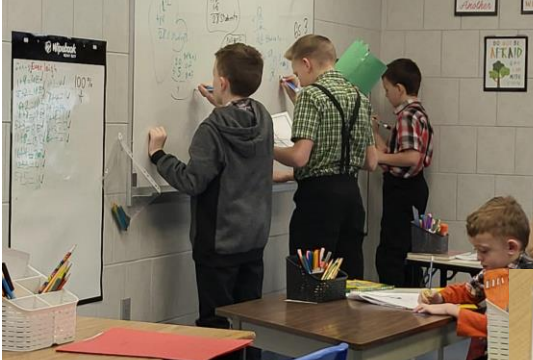
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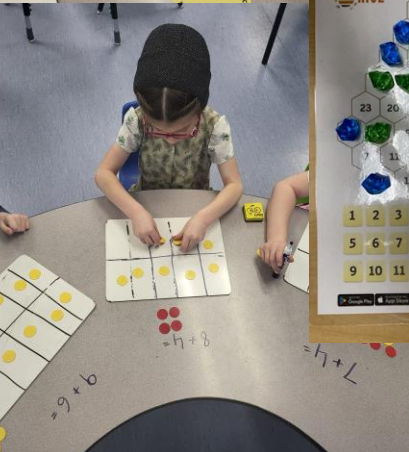
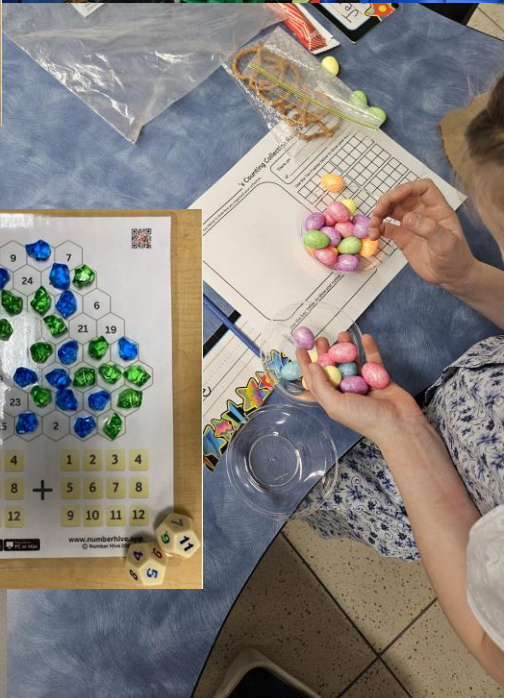


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Order of operations

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5.78	0.32	8.03	0.95

Order of operations created by your partner



**NUMBER HIVE**



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