

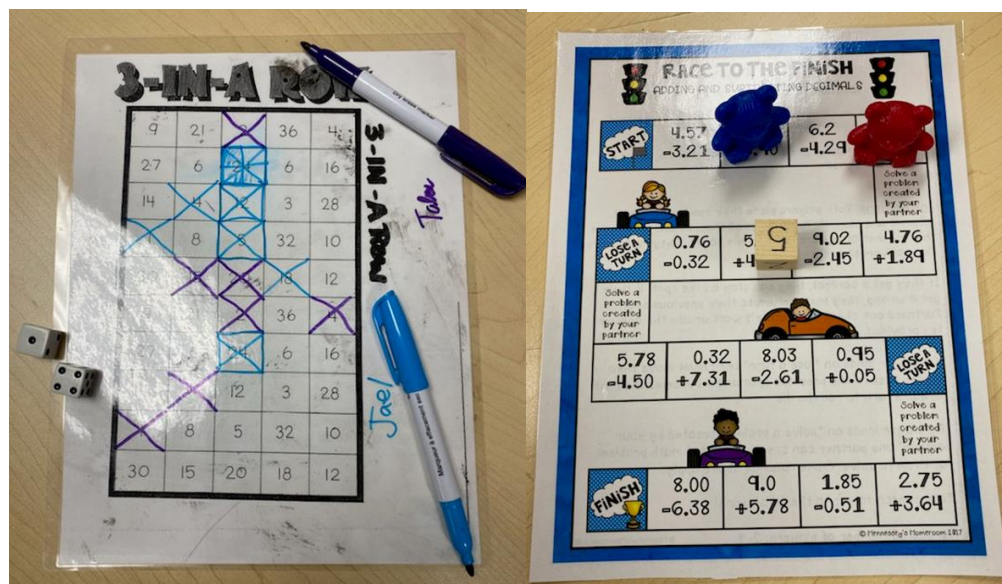


Finally, it is spring time! We are looking forward to being able to spend some time outside in the nice weather! We hope that everyone had an enjoyable Spring Break.

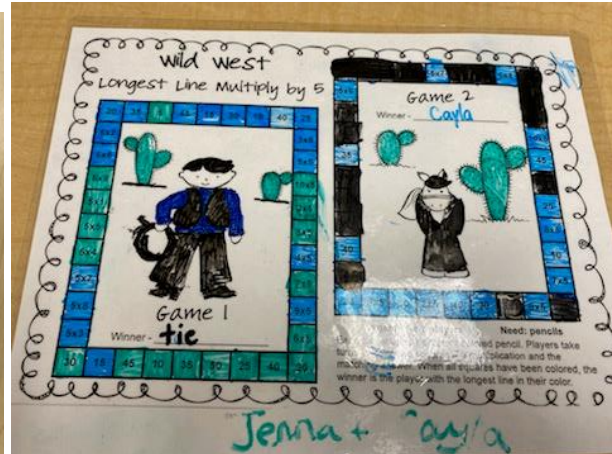
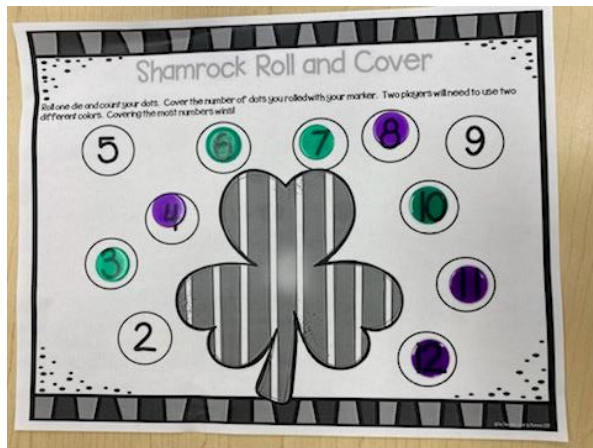
We had a fun filled March with math activities, games and challenges. Thank you to all of those who completed and handed in your March Math BINGO card. For anyone who didn't get their Math Bingo cards handed in, you can hand them in on April 3rd.

Thank you for attending Progress Conversations on Friday, March 1st. The time spent talking with you about your children's progress is so valuable for them as a learner and for us as teachers to help us plan the next steps forward and encourage them to reach even higher and work harder to meet their goals!

MARCH MATHNESS





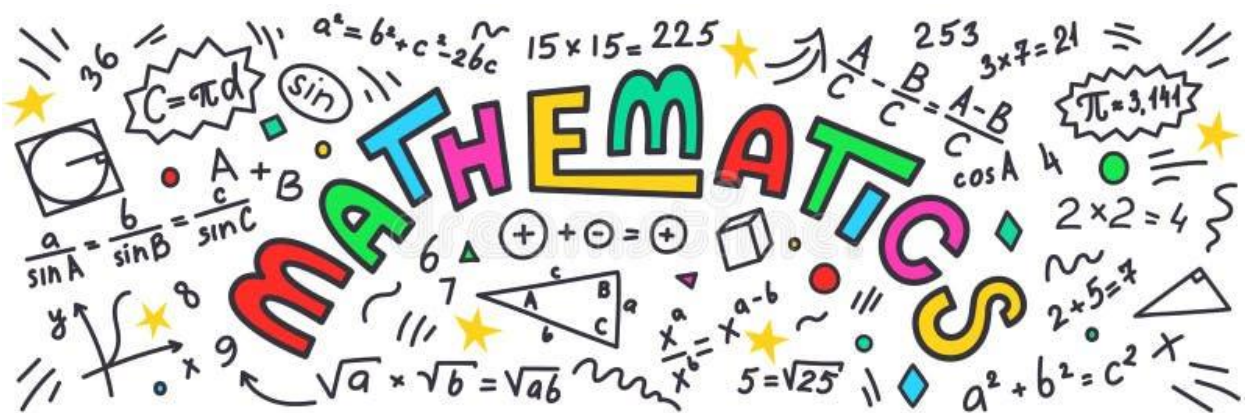


This month students were introduced to a new Math game called Noggle (Number Boggle). How do you play? You have 3 minutes to write as many expressions as possible with a value equal to a target number. You can use addition, subtraction, multiplication, division and/or parentheses! The numbers in your equations must be touching each other (either horizontally, vertically, or diagonally). Give it a try!

3	12	5	8
9	13	20	6
11	4	7	10
2	15	14	16

Target Number

24



20

$$10+11-1=20$$

$$21-1=20$$

$$5 \times 4=20$$

$$12+7+1=20$$

$$10 \times 2=20$$

$$10+9+1=20$$

$$13+5-9+1=20$$

$$15+5=20$$

$$14+5+1=20$$

$$15 \times 2-9-1=20$$

$$6 \times 5-1-9=20$$

$$7 \times 5-1-9-6=20$$

$$6 \times 6-5-9-2=20$$

15

$$5+1+9=15$$

$$4+5+6=15$$

$$6+6+4=15$$

$$15-6+5+1=15$$

$$9+6=15$$

$$9-1+7=15$$

$$5+1+6+4=15$$

$$10 \times 2-6+1=15$$

$$14+1=15$$

$$21-1-5=15$$

Jael and Tammy

Tabea
Carrie

$$11+9=20$$

$$4 \times 5=20$$

$$10+9+1=20$$

$$15+5=20$$

$$12+7+1=20$$

$$14+5+1=20$$

$$9+6+5=20$$

$$21+11-9-2=20$$

$$10+11-1=20$$

$$21-1=20$$

$$6+6+9=20$$

$$14+7-1=20$$

$$5+6+9=20$$

$$15+14-5-4=20$$

$$10 \times 2=20$$

$$15+6-1=20$$

$$13+6+1=20$$

20

$$5+5=20$$

$$5 \times 4=20$$

$$11 \times 2=20$$

$$21-1=20$$

$$14 \times 10=20$$

$$14 \times 6=20$$

$$4 \times 5=20$$

$$12+7+1=20$$

$$7 \times 5+6+2=20$$

$$21-14-10=20$$

$$15+5=20$$

$$15+10-1=20$$

$$10+11-9-2=20$$

15

$$14+1=15$$

$$21-1-5=15$$

$$5 \times 4+1-6=15$$

$$9+7-1=15$$

$$4 \times 4=15$$

$$22-6+1=15$$

12

$$-12 \times 1=12$$

$$-6+6=12$$

$$-10+2=12$$

$$-21-9=12$$

$$-9+2+1=12$$

$$-5+6+1=12$$

Jenna + Cayla + Kendra
Wendy

15	4	6	13
14	5	6	15
7	1	9	2
12	21	11	10

WHAT MAKES YOUR CHILD A MATHEMATICIAN?

- ✚ They make sense of problems without giving up.
- ✚ They understand what the numbers, pictures, words, and symbols mean in their work.
- ✚ They explain their thinking to others and listen to make sense of others' ideas.
- ✚ They model with math to solve life's daily problems.
- ✚ They know how and when to use math tools.
- ✚ They build, model, write, and talk carefully and clearly.
- ✚ They look for helpful patterns and how things in math go together.
- ✚ They notice things that happen again and again and use those big ideas to solve problems more efficiently.



ELA

The Middle Years student have been working on adding descriptive language to their writing. Students have been learning about Figurative Language and have written some wonderful alterations using someone's name.

Collin came to the combine to collect candy crops.

Collin chased a camel clockwise around the colony classroom.

Andreas ate apple pie while adding up the area with Miss Andrews answer key.

Carrie caught Collin chasing coyotes around the colony.

Cassidy cooked crunchy crab cakes for lunch.

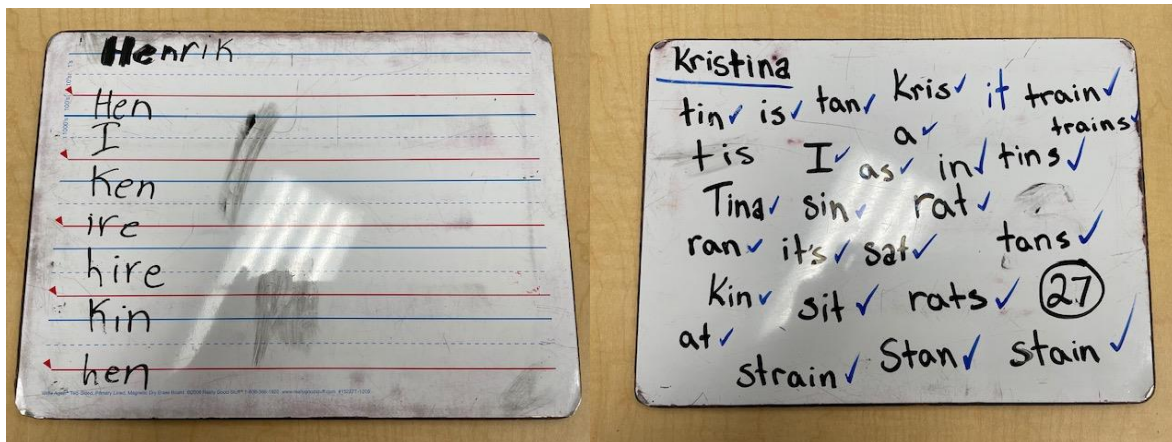
Jael juggled Jell-O jigglers while jumping on jelly fish.

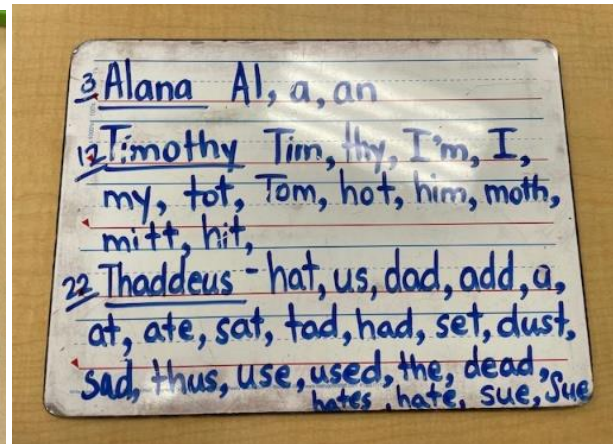
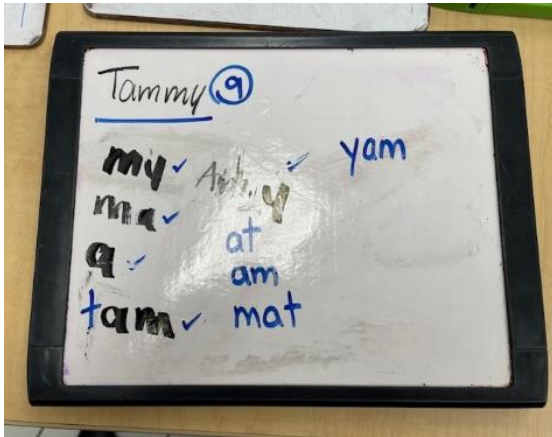
Jasmine collects jumbo jelly fish from the jungle.

Tabea tumbled over ten turtles while talking to Tabetha on the telephone.

Tabea took the telephone and telephoned her two terrific friends.

In our Early Years rotations, we have been working on word building using our names, words and other ideas like shamrocks and St. Patrick's Day. So far, Christen's name is in the lead with nearly 50 words made from the letters!





LEAP FROG AGMOGRAPHS



FROM THE GUIDANCE COUSELLER

In March, we began the theme of Feelings in Guidance. Students are identifying what feelings look and feel like for themselves and others. When we understand our own feelings, we can better understand other people's feelings and have empathy for them. We can then understand how our actions can make others feel as well. Being aware of our emotions can help us accept them and help us deal with them when we feel overwhelmed, promoting better mental health.

We've completed the Online Safety Presentations for Middle & High School Students and Community Adults at all Colony Schools. We appreciate those that took the time out of their busy schedules to attend the presentation. We encourage you all to take a look at the following websites to continue learning about all aspects of online safety.

www.protectkidsonline.ca
www.cybertip.ca
www.breakthefake.ca

IMPORTANT DATES

March 22nd- Term 2 Report Cards go home

March 23rd- Spring Break begins

April 1st- Inservice Day No school

April 2nd- Inservice Day No school

April 10th- Bookmobile

May 8th- Bookmobile

May 9th- Inservice Day No school

May 20th- Victoria Day No school

May 21st- Inservice Day No school

