

# Interlake School Division

## School Planning Report 2023/2024

### Grade K – 12

(Due to Superintendent's Department: September 18, 2023)

<b>Name of School:</b>	Hutterian Locations	<b>Name of Principal:</b>	Helen Ladyka	<b>Date (yyyy/mm/dd):</b>	2023/09/12
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<b>Planning Process:</b>
<p>List or describe factors that influenced your school goals:</p> <ul style="list-style-type: none"> <li>Discussions with staff, students and parents</li> <li>Developments in teaching philosophy over recent years</li> <li>Continued need for direct teaching of reading, writing and numeracy skills</li> <li>Teaching Pace needs to be on track</li> <li>Teacher clarity PD</li> </ul>
<p>Who was involved in the planning process:</p> <ul style="list-style-type: none"> <li>All staff</li> <li>Community members through liaison meetings</li> <li>Students, through feedback</li> </ul>
<p>How often did your planning team meet:</p> <ul style="list-style-type: none"> <li>School planning days in May</li> <li>Monthly school meetings</li> <li>Staff/Principal meetings</li> </ul>
<p>What data was used in the planning process:</p> <ul style="list-style-type: none"> <li>Initial Assessments</li> <li>School assessments, including Triangulated assessments, Cold writes, BC numeracy, MCSI, EYE,</li> <li>Provincial assessments</li> <li>Report card data</li> </ul>
<p>Other important information about the planning process (if applicable):</p>

## School Goals:

Incorporate teacher clarity into all subject areas.

- Teachers will display learning intentions
- Teachers will continue to use appropriate learning strategies
- Students will self-assess their progress using the success criteria

School Goal for **LITERACY**:

**Every classroom will offer explicit literacy instruction to students. This will involve appropriate lessons on word work and vocabulary, teaching proficient handwriting methods, and providing opportunities for effective communication through both oral and written forms.**

*Continue to use Science of Reading strategies to instill competency in English language Arts.*

- *All teachers are to use UFLI and/or REWARDS program*
- *Specifically teach encoding and decoding skills across all grades*
- *Teach specific vocabulary relevant to current topics.*

*Build daily writing skills incorporating structured literacy strategies where appropriate.*

School Goal for **NUMERACY**:

**Students will receive differentiated instruction to improve their ability to recall facts quickly and enhance their problem-solving skills. Additionally, they need to expand their knowledge of mathematical terms and understand how math concepts taught in school can be applied to real-life situations.**

- *Grades 4 - 9 use the mRLC Numeracy Achievement Plan pacing guide to ensure staying on track*
- *Build fact fluency daily*
- *Teach relevant vocabulary*
- *Continue Guided math lessons in Early/Middle years*
- *Include High School students in guided math rotations*
- *Continue to connect practical math to school work, including problem-solving activities*

School Goal for **WELL-BEING**:

**Students will respect and follow the school's policies on attendance, behaviour and respecting others to maintain a positive learning environment.**

- *Build self-confidence, stamina, independence and honesty in all subject areas*
- *Model expected behaviours*
- *Connect seven teachings to wellness*

## LITERACY

**What LITERACY is:** The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.

**Why LITERACY matters:** Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens can understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.

### School Goal for LITERACY:

**Every classroom will offer explicit literacy instruction to students. This will involve appropriate lessons on word work and vocabulary, teaching proficient handwriting methods, and providing opportunities for effective communication through both oral and written forms.**

### To achieve our school goal for LITERACY...

#### Students Need:

- A highly structured instructional approach to learning to read and write
- Small group lessons that focus directly on new skills
- To understand the learning intentions of the lesson
- To increase their schema/background knowledge by learning relevant and specific vocabulary
- Instruction in handwriting linked to spelling concepts

#### Staff Need:

- Continued support in Structured literacy and assessment across all grades
- UFLI training
- Resources that support handwriting and spelling concepts
- Time to plan integrated lessons

#### Families Need:

- Information regarding teaching practices
- Visits to schools to observe the development of reading/ writing
- Opportunities to be part of celebrations of learning

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>• Direct instruction of UFLI in the early years</li> <li>• Teach UFLI components in upper grades as required</li> <li>• Teach specific vocabulary/spelling relevant to current topics.</li> <li>• Practice handwriting connected to spelling</li> <li>• Build background knowledge in students</li> <li>• Give opportunities to speak to an audience</li> </ul>	<p>Teachers</p>	<p>Daily throughout the year</p>	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> <li>• Divisional Assessment Data</li> <li>• Provincial Assessment Data</li> <li>• Provincial Report Card Data</li> </ul>
<p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>• Share information regarding UFLI with Middle Years teachers</li> <li>• Provide resources for spelling and handwriting</li> <li>• Literacy support in the classrooms</li> <li>• Time to plan with other teachers</li> </ul>	<p>Principals Hutterian Admin Hutterian Early Literacy teacher Literacy Lead teacher</p>	<p>Throughout the year</p>	
<p><b>Families:</b></p> <ul style="list-style-type: none"> <li>• Invitations to special events and learning celebrations</li> <li>• Display student work in prominent places on the colony</li> <li>• Send information regarding structured literacy home</li> </ul>	<p>Principals Hutterian Admin</p>	<p>Throughout the year</p>	

## NUMERACY

**What NUMERACY is:** Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

**Why NUMERACY matters:** Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

### School Goal for NUMERACY:

**Students will receive differentiated instruction to improve their ability to recall facts quickly and enhance their problem-solving skills. Additionally, they need to expand their knowledge of mathematical terms and understand how math concepts taught in school can be applied to real-life situations.**

### To achieve our school goal for NUMERACY...

#### Students Need:

- To work at an educational pace that ensures completion of the curriculum
- To understand and use relevant vocabulary
- To learn in small groups during Guided math
- To connect the importance of math in their day-to-day environment

#### Staff Need:

- The mRLC pacing guide to ensure all curriculum content is taught
- To connect school math to broader world implications
- Resources that encourage the retention of facts
- Access to the Numeracy Lead teacher
- Time to share resources with other staff

#### Families Need:

- To participate in Numeracy games activities
- To develop an understanding of numeracy instructional practices
- To encourage High School students to attend all lessons

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>• Build fact fluency daily</li> <li>• Teach relevant vocabulary</li> <li>• Continue Guided math lessons in Early/Middle years</li> <li>• Include High School students in guided math rotations</li> <li>• Grades 4 - 9 will use the mRLC pacing guide to ensure staying on track</li> <li>• Continue to connect practical math to school work, including problem-solving activities</li> </ul>	<p>Teachers</p> <p>SST</p> <p>Lead Numeracy Teacher</p>	<p>Daily</p>	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> <li>• Divisional Assessment Data</li> <li>• Provincial Assessment Data</li> <li>• Provincial Report Card Data</li> </ul>
<p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>• Provide the Pacing Guide to all teachers</li> <li>• Professional Development connecting the Pacing guide to Manitoba Education Support documents</li> <li>• Work with the Numeracy Lead teacher regarding Numeracy instruction in the multi-grade classroom</li> <li>• Share maths fluency and guided math resources</li> </ul>	<p>Principals</p> <p>Hutterian Admin</p> <p>SST</p> <p>Numeracy Lead Teacher</p>	<p>PD Days</p> <p>Throughout the year</p>	
<p><b>Families:</b></p> <ul style="list-style-type: none"> <li>• Family Numeracy Days</li> <li>• Communication regarding attendance</li> <li>• Take home games</li> <li>• Math challenges</li> </ul>	<p>Teachers/ Admin</p>	<p>Throughout the year</p>	

## WELL-BEING

**What WELL-BEING is** A balance of the physical, mental, emotional, and spiritual that is enriched when individuals have a sense of belonging, meaning, purpose, and hope.

**Why WELL-BEING matters:** Learner success will look different for every child, but it always means they are prepared to reach their full potential and to live *The Good Life* in which they have hope, belonging, meaning, and purpose; have a voice; feel safe and supported; are prepared for their individual path beyond graduation; have capacity to play an active role in shaping their future and be active citizens; live in relationship with others and the natural world; honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation.

**School Goal for WELL-BEING:**

**Students will respect and follow the school's policies on attendance, behaviour and respecting others to maintain a positive learning environment.**

### To achieve our school goal for WELL-BEING...

**Students Need:**

- To build self-confidence, stamina, independence and honesty in all subject areas
- To understand expected behaviours
- To connect the seven teachings to their wellness
- Continued lessons on Personal Safety

**Staff Need:**

- To model expected behaviours
- To encourage self-confidence, stamina, independence and honesty at all times
- To connect the seven teachings to well-being

**Families Need:**

- To recognize that regular attendance at school is important
- To model expected behaviours

What we will do for:	Who will do it:	When will it be done:	How will we know:
<p><b>Students:</b></p> <ul style="list-style-type: none"> <li>• Presentations about personal safety</li> <li>• Continue SEL programs</li> <li>• Special event days that are inclusive to families</li> <li>• Be clear about classroom expectations</li> </ul>	<p>Teachers SST</p>	<p>Themes throughout the year</p>	<p>We will gather and analyze:</p> <ul style="list-style-type: none"> <li>• Attendance Data (K-12)</li> <li>• Early Years Evaluation Data (Kindergarten)</li> <li>• Grade 9 Credit Acquisition Data (High Schools)</li> <li>• Graduation Rate Data (High Schools)</li> </ul>
<p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>• Ensure the school is inclusive to all staff</li> <li>• Allow opinions to be heard</li> <li>• Include staff in counsellor-led school lessons</li> <li>• PD in integrating seven teachings into the curriculum</li> </ul>	<p>Principal Hutterian Admin SST</p>	<p>Throughout the Year</p>	<p>Students will regulate their stress and emotions, form positive relationships, and act with kindness and compassion.</p> <p style="text-align: right;"><i>Observation</i></p>
<p><b>Families:</b></p> <ul style="list-style-type: none"> <li>• Invitations to important presentations</li> <li>• Communication regarding students' progress</li> </ul>	<p>Principal Hutterian Admin</p>	<p>Throughout the year</p>	<p>Students will demonstrate an understanding of personal safety in discussions and reflections.</p> <p style="text-align: right;"><i>Conversation</i></p>