

INTERLAKE SCHOOL DIVISION HUTTERIAN SCHOOLS

Hutterian Schools Mission Statement:

To provide a safe and caring learning environment which enables each student to achieve their potential as a responsible citizen and contributing member of the community

ISD Hutterian Schools Improvement Report for the Community 2022-2023

Every year, the ISD Hutterian Schools create a School Improvement Plan to help staff focus on specific ways to improve student achievement. Our plans focus on areas that match the ISD Divisional Strategic Plan goals. The following summaries highlight what we have accomplished and what needs to be continued next year.

Literacy

Primary Goals	Growth Summary
Direct instruction in reading and writing skills	Structured teaching with differentiated instruction has proved highly effective in the Early Years. Evidence suggests that students have demonstrated significant reading growth across all grade levels while also being able to construct paragraphs easily. Nonetheless, further emphasis should be placed on spelling acquisition to ensure students are well-rounded in their literacy skills.
Introduce relevant vocabulary and increase background knowledge.	New vocabulary was explicitly taught and used for spelling lessons.
Use differentiated reading texts to improve comprehension. Opportunities to read daily	Every student was given a chance to read daily, with a focus on reading alongside an adult. Feedback was provided promptly, highlighting areas that needed improvement. This approach helped students enhance their reading comprehension and writing abilities.
Opportunities to speak to a variety of audiences Professional development	Students presented to peers and family when possible. Many schools used T.U.S.C. (Totally Unbelievable Speakers Club) to promote listening and speaking skills. Students participated in Christmas concert performances.
opportunities to improve ELA teaching	Teachers enhanced their understanding of the Science of Reading and Teacher Clarity through professional development days.

Next Steps-

- Continue Structured Literacy lessons in Kindergarten to Grade 8
- Specific vocabulary development related to Social Studies/Science topics
- Spelling and handwriting lessons interconnected
- More opportunities for public speaking and presentations

Numeracy

Growth Summary
Teachers frequently used mathematical terminology during lessons. An array of mathematical vocabulary was evident in each classroom.
Daily math fact reviews have proven to be an effective practice in most classes, as data analysis indicates. Therefore, this practice must be continued in the coming year.
Middle Years and High School students were presented with math challenges that aimed to engage them practically. This work is integral to the curriculum and essential for real-life situations.
The teachers motivated the students to keep going despite the challenging work. While some students have shown progress in their endurance, there is still scope for further improvement.
One school worked with the lead teacher and developed Guided Math lessons.
The Guided Math structure has helped teachers work in a multi-grade classroom. Students receive direct instructional focus at an appropriate level.

Next Steps-

- Daily math fact fluency lessons and practice
- Math challenges
- Continue with Guided Math teaching while other students work independently
- Continue to improve students' stamina and positivity in Math activities
- Pace math lessons to complete the yearly curriculum

Well-Being

Primary Goals	Growth Summary
Learn Self-regulation strategies	Students received guidance lessons on self-regulation and Social-Emotional learning
Continued lessons on Social-Emotional Learning	as part of their monthly curriculum. During these sessions, students engaged in practical activities with varying levels of enthusiasm.
More personal safety awareness programming (online, social media, etc.)	The colonies responded positively to a group presentation about drug and alcohol awareness, with 85% reporting satisfaction. However, the presentation faced challenges in scheduling and finding the appropriate time to deliver the information.
Teaching coping skills for dealing with life events	The counsellors and classroom teachers discussed these topics in school with the whole class or individually as required.
Next Steps-	Teachers visited another colony school to share teaching ideas.

Next Steps-

- Community presentations on Internet safety and Mental Health
- Developing good behaviour and kindness in personal life both in and outside the school
- Continued focus on Social Emotional Learning and mental well-being, equipping students with strategies to deal with life's challenges, better self-regulate, and build resilience.

