



INTERLAKE SCHOOL DIVISION HUTTERIAN SCHOOLS

Hutterian Schools Mission Statement:

To provide a safe and caring learning environment which enables each student to achieve their potential as a responsible citizen and contributing member of the community

ISD Hutterian Schools Improvement Report for the Community 2021-2022

Every year, the ISD Hutterian Schools create a School Improvement Plan to help staff focus on specific ways to improve student achievement. Our plans focus on areas that match the ISD Divisional Strategic Plan goals. The following summaries highlight what we have accomplished and what needs to be continued next year.

Literacy

Primary Goals	Growth Summary
Small group instruction	Data shows steady growth in reading skills in most students. However, this needs to be continued next year.
Differentiated reading instruction	Direct instruction through a structured teaching and differentiated instruction approach has been beneficial, especially in the Early Years. Direct instruction on how to read benefitted all students. There was reading growth across all grade levels.
Opportunities to read daily	All students had opportunities to read daily, emphasizing reading with an adult.
Timely feedback of learning	Timely feedback indicated areas to improve; this allowed students to develop reading comprehension and writing skills.
Teach new vocabulary /spelling words	New vocabulary was explicitly taught and used for spelling lessons.
Opportunities to speak to an audience	Students presented to peers and family when possible.
Professional development opportunities to improve ELA teaching	Early dismissal days allowed teachers time to learn new teaching practices.
Next Steps	
<ul style="list-style-type: none"> • Continue Structured Literacy lessons in Kindergarten to Grade 8 • Specific vocabulary related to Social Studies/Science topics • Spelling lessons linked to a particular learning sequence • More opportunities for public speaking and presentations 	



Numeracy

Primary Goals	Growth Summary
<p>Increase the understanding of math vocabulary</p> <p>Improve fact fluency at all ability levels</p> <p>Engage in deep/transfer learning through real-world, rich tasks</p> <p>Increase their stamina in math-related problems/ activities</p> <p>To consult with Divisional Numeracy lead teacher about multigrade instruction</p>	<p>Teachers referred to specific math words throughout lessons. Math vocabulary was displayed on walls and in personal books.</p> <p>Daily math fact reviews in every class. Data shows that this must be continued next year.</p> <p>Math challenges were given to Middle Years and High School students. Practical work engages students, is an important part of the curriculum, and is essential for real-life situations.</p> <p>Teachers encouraged students to persevere when work was difficult. Some students increased their stamina, but there is still room for improvement.</p> <p>One school worked with the lead teacher and developed Guided Math lessons.</p>
<p>Next Steps</p>	
<ul style="list-style-type: none"> • Daily math fact fluency lessons and practice to be continued next year • Math challenges for various grades • Continue with small group direct teaching while other students work independently • Continue to improve students' stamina and positivity in Math activities 	



Well- Being

Primary Goals	Growth Summary
<p>Learn Self-regulation strategies</p> <p>Continued lessons on Social-Emotional Learning</p> <p>More personal safety awareness programming (online, social media, etc.)</p> <p>The development of coping skills for dealing with life events</p>	<p>Students had monthly guidance lessons relating to self-regulation and Social-Emotional learning. Students participated in practical lessons with enthusiasm.</p> <p>Group presentations to communities did not happen this year.</p> <p>Complex topics were discussed by the counsellors and classroom teachers.</p>
<p>Next Steps</p>	
<ul style="list-style-type: none"> • Community presentations on personal safety awareness • Developing good behaviour and kindness in personal life • Continued focus on Social Emotional Learning and mental well-being, equipping students with strategies to deal with life’s challenges, better self-regulate, and build resilience. 	

